

Name _____ Date _____

Read the selection, and choose the best answer to each question.

Reagan wrote about different ways to get a thrill. Read Reagan's paper, and think about how it should be revised. Then answer the questions that follow.

Waiting to Soar

(1) Some people like peace and calm. (2) I am not one of them. (3) I love a good thrill. (4) When I am older, I want to try three thrilling activities. (5) I want to BASE jump. (6) I want to bungee jump. (7) I also want to paraglide. (8) I think being on the ground is boring. (9) I want to soar!

(10) When I am older, I want to BASE jump. (11) BASE jumping is an activity in which a person jumps off of a high place. (12) Then he or she uses a parachute to glide down to the ground. (13) *BASE* stands for *buildings*, *aerials* (tall radio antennas), *spans* (bridges), and *earth* (cliffs, mountains, or rocks). (14) BASE jumping is very dangerous. (15) Yet, it is also very exciting. (16) These are the four things BASE jumpers leap from.

(17) When bungee jumping, a person leaps from a high place. (18) Yet, instead of using a parachute to land safely, like a BASE jump, the jumper is tied to a long, stretchy cord. (19) The other end of the cord is tied to the place the jumper leaps from. (20) When the person jumps, the cord stretches and pulls the jumper back up. (21) People have bungee jumped from hot air balloons and helicopters hundreds of feet above the ground. (22) Bungee jumping looks like a lot of fun. (23) I can't wait to give it a try.

(24) Finally, I would like to try paragliding. (25) Like the other activities I mentioned, paragliding involves jumping from a high place. (26) A person, called a pilot, is attached to a special glider. (27) The glider lets the pilot soar on rising air. (28) This is the same way large birds fly. (29) In fact, some say paragliding is the closest a person can come to flying like a bird. (30) A good pilot can stay in the air for hours, silently gliding through the sky. (31) Parasailing is an activity in which a person hangs from a glider that is towed by a boat.

(32) I love a thrill. (33) Until I am older, I cannot wait so I can enjoy some really thrilling experiences. (34) I look forward to making a BASE jump. (35) I can't wait to bungee jump. (36) I even want to try paragliding.

-
- 1 Reagan wants to move sentence 16 to improve the organization of her paper. Where is the **best** place to move sentence 16?
- A after sentence 10
 - B after sentence 11
 - C after sentence 13
 - D after sentence 14

2 Reagan wants to add a topic sentence to the third paragraph (sentences 17-23). Which of these sentences would be the **best** topic sentence for this paragraph?

F Another thrill I want to have is bungee jumping, which is like BASE jumping.

G A bungee jumper is attached to a long cord that is connected to his or her feet.

H Some people do not like bungee jumping because it scares them.

J I love to jump on my trampoline because I love the feeling of falling and then bouncing back up into the air.

3 What is the **best** way to combine sentences 22 and 23?

A Bungee jumping looks like a lot of fun, but I can't wait to give it a try.

B Bungee jumping looks like a lot of fun, so I can't wait to give it a try.

C Unless bungee jumping looks like a lot of fun, I can't wait to give it a try.

D I am looking like a lot of fun and can't wait to give bungee jumping a try.

4 What is the **best** way to rewrite the ideas in sentence 33?

F I can enjoy some really thrilling experiences until I am older, so I cannot wait.

G Until I am older and cannot wait, I can enjoy some really thrilling experiences.

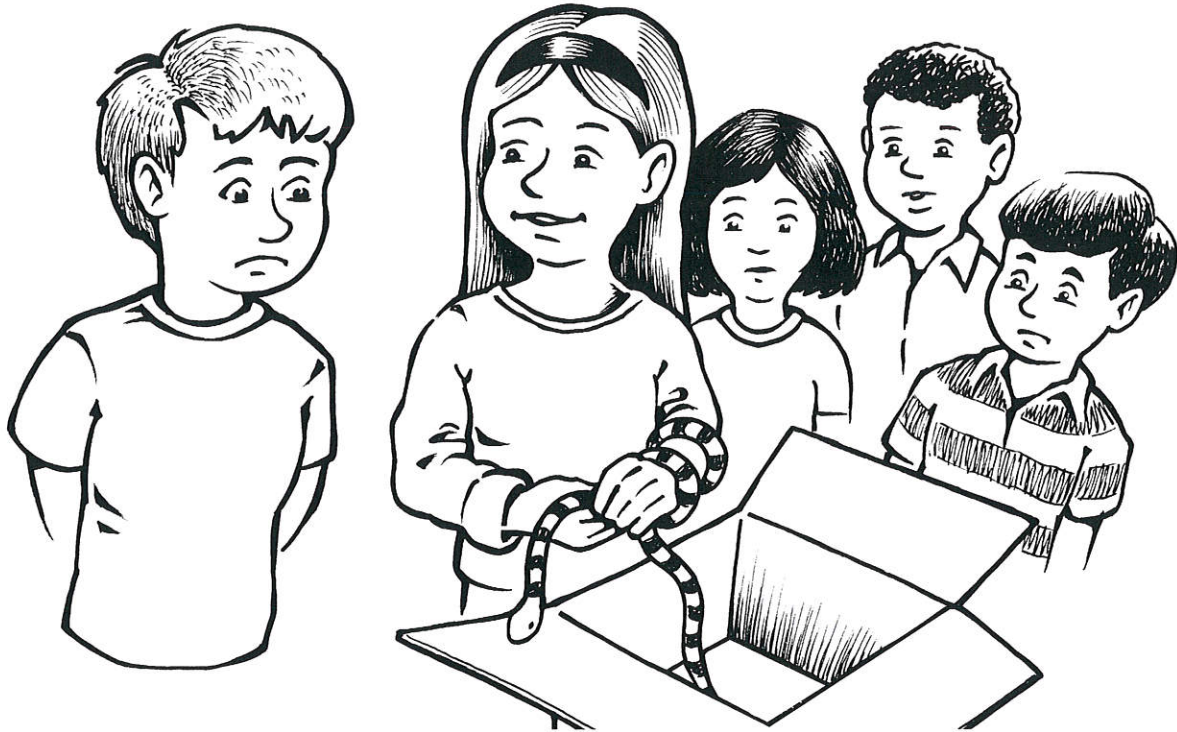
H So I can enjoy some really thrilling experiences until I am older, I cannot wait.

J I cannot wait until I am older so I can enjoy some really thrilling experiences.

- 5 Reagan wants to remove a sentence that does not belong. Which sentence should she remove?
- A sentence 4
 - B sentence 20
 - C sentence 26
 - D sentence 31
- 6 Reagan wants to add a final sentence to this paper to make her conclusion stronger. What is the **best** final sentence to add to the end of this paper?
- F There are several businesses in my city that give people a chance to bungee jump.
 - G Paragliding will give me a chance to fly like a bird.
 - H I also like riding on roller coasters at the amusement park.
 - J These three activities will surely give me a thrill that I will never forget.

Read the selection, and choose the best answer to each question.

Carmen wrote this story about a girl who took her special pet to school. She would like you to read her story and look for any edits she needs to make. When you finish reading, answer the questions that follow.



Getting to Know Alfie

(1) Sara walked into the classroom carrying the box. (2) Her teacher had told the class to bring something for science show and tell, and she had immediately known what she wanted to bring. (3) She had asked Mrs. Kohler, her teacher, if it would be okay to bring Alfie, and she had said yes. (4) Still, though, Sara wondered if he might scare some of her friends. (5) Snakes do that sometimes.

(6) "What's in the box, Sara?" Evan asked her as she sat down.

(7) "Oh, you'll see," Sara said smiling. (8) Evan acted tough, but she knew that he was afraid of snakes.

(9) The teacher called on Sara. (10) She carefully lifted Alfie's box and walked to the front of the room.

(11) "Today, I brought my friend Alfie," Sara said. (12) She reached into the box and pulled out the three-foot-long snake. (13) Her friends gasped.

(14) "Alfie is a corn snake. (15) See the pretty pattern on his back? (16) He's a bit brown and almost red," Sara said, wrapping Alfie around her shoulders.

(17) Everyone seemed afraid and interested at the same time. (18) They all came forward for a closer look, asking her questions.

(19) "What does Alfie eat?" Susan asked.

(20) "Does he sleep a lot?" asked John.

(21) Dougie asked her, "Is his skin cold and slimy?"

(22) Sara told the class about how snakes sleep and how they hunt for food.

(23) After a few minutes, everyone started to edge closer.

(24) A girl even touched Alfie's skin and smiled. (25) "He's not slimy at all!

(26) He feels neat!" she said excitedly. (27) Suddenly, everyone wanted to pet Alfie.

(28) Evan stood in the back. (29) Sara could tell he was nervous. (30) She looked at him and asked, "Evan, do you want to hold him?"

(31) Suddenly, Evan seemed even more afraid. (32) "Sure," he said, his voice quivering. (33) He came to the front, and Sara unwrapped Alfie from around her shoulders.

(34) "Just move slowly, and he'll like you," I said to him. (35) Evan trembled a bit as Alfie curled around his arm. (36) The snake's skin felt cool and dry.

(37) Alfie lifted his head and looked at Evan, his tongue snaking in and out.

(38) Evan looked at Sara and smiled.

(39) "Hey, he's cool," he said. "He's not bad at all!"

(40) Sara grinned. (41) She liked it when people changed their minds about snakes.

7 What change, if any, should be made in sentence 2?

- A change *Her* to **She's**
- B change **had told** to **had telled**
- C delete the comma after *tell*
- D make no change

8 What change should be made in sentence 3?

- F change *asked* to **askt**
- G change *mrs.* to **Mrs.**
- H change *had said* to **had sayed**
- J change the period after *yes* to a question mark

9 What change, if any, should be made in sentence 10?

- A change *carefully* to **careful**
- B change *Alfies* to **Alfie's**
- C add a comma after *walked*
- D make no change

- 10 What change should be made in sentence 23?
- F change *minutes* to **Minutes**
 - G change *started* to **starts**
 - H change *edg* to **edge**
 - J add quotation marks after *closer*
- 11 Cameron wants to change the common noun in the subject of sentence 24 to a proper noun. She should change **A girl** to —
- A Tammy
 - B A student
 - C A person
 - D Someone
- 12 What change, if any, should be made in sentence 34?
- F change *he'll* to **hel'l**
 - G change the comma after *you* to a period
 - H change *I* to **she**
 - J make no change

Look at the picture below.



Many people enjoy acting or performing in front of others.

Write about a time you performed for others.

Be sure to —

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

READ the information in the box below.

A famous saying states, "Birds of a feather flock together."

THINK about why some animals, like birds, ants, and people, live in groups.

WRITE about why some animals live in groups.

Be sure to —

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences