

Name _____ Date _____

Read the selection, and choose the best answer to each question.

Jason wrote about a science investigation that his class did. Read Jason's paper, and think about how it should be revised. Then answer the questions that follow.

Investigating Our Plants

(1) For three days last week, our class looked at the plants that grow in the small field behind our school. (2) This was a fun investigation, and all of us had a great time. (3) We drew a map of the field. (4) We counted the number of different plants in one part of the field. (5) We also took a sample of each type of plant to study.

(6) We measured the size of the field. (7) It was 165 feet long by 95 feet wide. (8) Once we measured it, each student drew a map that showed the features in the field. (9) For instance, a dry creek bed runs across the field. (10) We drew the creek bed on our map. (11) We also drew the four large rocks near the back of the field. (12) The last step was to color our maps and add a key.

(13) Next, we counted kinds of plants in one part of the field. (14) To do this, we marked off a 4-foot-by-4-foot section of the field. (15) Six students got on their hands and knees and slowly worked their way across the area, counting the different kinds of plants. (16) When they were done, they had found fourteen types of plants by the time they were done. (17) We never knew there were this many different types of plants in the field.

(18) After we counted the different plants, we took samples of each of them to study in our lab. (19) We cut some leaves, stems, and flowers off of the plants. (20) We took them back to our class. (21) We looked at some of the parts under a magnifying glass. (22) We wrote descriptions of the different plant parts in our science journals. (23) Then, we pressed the leaves between sheets of wax paper to save them.

(24) We had a blast studying the plants in our field. (25) We made a map of the field. (26) Then, we counted the different types of plants in the field and studied plant samples in our class.

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- 1 Jason wants to add a topic sentence to the second paragraph (sentences 6-12). Which of these sentences would be the **best** topic sentence for this paragraph?
- A The weather was nice and sunny.
 - B Sometimes, my classmates and I play soccer on the field.
 - C The first thing we did was draw a map of the field.
 - D A map is a picture of the things in an area of land.

2 What is the **best** way to combine sentences 9 and 10?

F For instance, a dry creek bed runs through the field, so we drew the creek bed on our map.

G For instance, a dry creek bed runs through the field, if we drew the creek bed on our map.

H For instance, a dry creek bed runs through the field, but we drew the creek bed on our map.

J For instance, a dry creek bed runs through the field, or we drew the creek bed on our map.

3 What is the **best** way to rewrite the ideas in sentence 16?

A When they were done, they had found fourteen types of plants, which they found by the time they were done.

B When they were done, they had found fourteen types of plants.

C When they were done, they had found, and they had found fourteen types of plants.

D They had found fourteen types of plants by the time they were done when they were done.

4 Jason does not think that sentence 24 is right for this paper. What is the **best** way to change sentence 24 to make it better suited to his audience?

F Studying the plants in our field was, like, so awesome!

G All right, let me tell you something: studying the plants in our field was so cool.

H We had a very good time studying the plants in our field.

J Man, you'll never guess what a blast it was to study the plants in our field.

- 5 Jason wants to insert the following sentence into his paper.

We used the Internet to find the names of the different plants we had described.

What is the **best** place to insert this sentence?

- A after sentence 5
 - B after sentence 15
 - C after sentence 22
 - D after sentence 25
- 6 Jason wants to add a final sentence to this paper to make his conclusion stronger. What is the **best** final sentence to add to the end of this paper?
- F One of the plants we found was a dandelion, which many people think of as a weed.
 - G By studying these plants and making our maps, we now know more about the world around us.
 - H We also saw many different kinds of animals in the field, like birds and insects.
 - J When I went home, I made a map of my neighborhood, using the skills I learned in school.

20 means that it is easy enough for beginners like I. Mom and Dad, who are very
21 good skiers, usually ski the blue and black runs, which are much harder.
22 Tommy and I started going down Bunny's Way. I can't tell you how great it
23 felt to know I was really skiing! I had the confidence to go fast because I
24 knew I could slow down or stop if I needed to. I maked it all the way down
25 without falling. I can't say the same for Tommy. He kept falling down on his
26 snowboard, but he laughed a lot, so I know he had fun.

27 Now, I love to ski. I cannot wait until we can go back next spring. Maybe
28 we can talk your mom and dad into taking a family ski vacation with us next
29 year. I know that you will like skiing as much as I do.

30 Will you write me back soon and tell me what you did over spring break?

31 I know that the family reunion is in June, so I will definitely see you there!

32 your favorite cousin,

33 Olivia

7 What change should be made in the underlined sentence in line 4?

- A change **We** to **Us**
- B change **took** to **taked**
- C add a comma after **Keystone**
- D change **Colorado** to **colorado**

- 8 What word should Olivia use to describe the words ***Rocky Mountains*** in the underlined sentence in lines 5 through 7?
- F beautiful
 - G hot
 - H flat
 - J boring
- 9 What change, if any, should be made in the underlined sentence in lines 9 and 10?
- A change *I* to **Me**
 - B change ***lesons*** to **lessons**
 - C change ***learned*** to **learns**
 - D make no change
- 10 What change should be made in the underlined sentence in lines 19 and 20?
- F change ***which*** to **witch**
 - G change ***it*** to **its**
 - H add a period after ***enough***
 - J change ***I*** to **me**

11 What change, if any, should be made in the underlined sentence in lines 24 and 25?

- A change *made* to **made**
- B change *way* to **weigh**
- C change *down* to **Down**
- D make no change

12 What change, if any, should be made in line 32?

- F change *your* to **Your**
- G change *favorite* to **favrite**
- H change *cousin* to **Cousin**
- J make no change

Look at the picture below.



Rainstorms can be peaceful, exciting, scary, or fun.

Write about what you did during a rainstorm.

Be sure to —

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

READ the information in the box below.

The poet Robert Frost wrote, "Good fences make good neighbors."

THINK about why it is important to respect things that belong to others.

WRITE about why it is important to respect things that belong to others.

Be sure to —

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences