

Name _____ Date _____

Read the selection, and choose the best answer to each question.

Ricardo wrote about a famous doctor from the past. Read Ricardo's paper, and think about how it should be revised. Then answer the questions that follow.



Mary Edwards Walker

(1) Mary Edwards Walker refused to believe what people told her. (2) They told her women had to wear dresses. (3) They told her women could not be doctors. (4) They told her women could not be army surgeons.

(5) When Walker was young, her parents helped shape her beliefs. (6) She was born in 1832. (7) At that time, women often wore clothes that were uncomfortable. (8) Walker's parents told her that she should be comfortable. (9) So Walker often wore comfortable men's clothes, like pants. (10) Finally, they taught her that slavery was wrong. (11) They helped shape the woman Walker would become.

(12) When Walker was older, she went to medical school. (13) There were very few women who tried to become doctors in the mid 1800s. (14) After she graduated, she tried to start a medical practice. (15) Few people trusted a female doctor. (16) The practice did not do well. (17) She was the only woman in her class.

(18) Walker was not discouraged. (19) When the Civil War started, she asked to join the Union army. (20) She wanted to be an army surgeon. (21) The army told her no. (22) It would not allow a female doctor to work for the army. (23) So, Walker volunteered to work as a nurse. (24) She helped save the lives of many people after fights.

(25) Soon, army leaders learned that Walker was very skilled. (26) They decided they would let her be an army surgeon after all. (27) She became the first female army surgeon in the United States. (28) She helped people who were hurt. (29) She did not care if they were from the North or the South.

(30) When the war was over, Walker continued to help others and work for women's rights. (31) She worked to ban alcohol. (32) She worked to win the right to vote for women. (33) People listened to her messages because they respected what she had done during the war. (34) In 1865, she was given the Congressional Medal of Honor. (35) This is the highest military award in the nation. (36) She was the first woman ever to earn it.

(37) Mary Edwards Walker worked hard for women's rights. (38) She worked to make sure that all Americans could be equal. (39) She worked to keep people healthy.

1 Ricardo wants to add a sentence to the end of his first paragraph (sentences 1-4). Which sentence could he add to clearly state the central idea of his paper?

- A Walker was born in Oswego, New York.
- B Walker worked hard so women could have the same freedoms as men.
- C When Walker was born, women could not vote.
- D During Walker's time, women could be put in jail for dressing like men.

2 Ricardo would like to add the following sentence to the second paragraph (sentences 5-11).

Her parents also taught her that going to school was important.

Where is the **best** place to insert this sentence?

- F at the beginning of the paragraph
- G after sentence 7
- H after sentence 9
- J at the end of the paragraph

3 Ricardo wants to move sentence 17 to improve the organization of the third paragraph. Where is the **best** place to move sentence 17?

- A at the beginning of the paragraph
- B after sentence 13
- C after sentence 14
- D after sentence 15

- 4 Look at sentence 24. The word ***fights*** does not express what Ricardo was trying to say. Which word could **best** replace ***fights*** and help Ricardo improve the meaning of this sentence?
- F battles
 - G fusses
 - H fits
 - J time
- 5 What is the **best** way to combine sentences 34 and 35?
- A In 1865, she was given the Congressional Medal of Honor, but this is the highest military award in the nation.
 - B In 1865, she was given the Congressional Medal of Honor, the highest military award in the nation.
 - C In 1865, she was given the Congressional Medal of Honor, or this is the highest military award in the nation.
 - D In 1865, given the Congressional Medal of Honor, this is the highest military award in the nation.
- 6 Ricardo wants to add a conclusion to his paper. Which of the following could **best** follow sentence 39 and close the paper?
- F She died in New York in 1919.
 - G She became a doctor.
 - H She did many things to improve the lives of others.
 - J She is my hero.

Read the selection, and choose the best answer to each question.

Cheri wrote this story about what it must have been like to take a train to Nevada one hundred years ago. She would like you to read her story and look for any edits she needs to make. When you finish reading, answer the questions that follow.

The Train to Nevada

(1) I remember the long train trip to Nevada that we took in 1914. (2) Two years earlier, my father's brother, Uncle Bert, had moved to Reno Nevada.

(3) Uncle Bert sent word to Papa that he should come and bring Mama and us.

(4) Uncle Bert had started a lumber business in Reno. (5) He needed Papa's help.

(6) Papa left on the train in May, or we had to wait until July to go. (7) Mama, my sister Kate, and I left from the Atlanta train station. (8) It was the first time I had ever been on a train. (9) I was only ten years old at the time.

(10) The trip took us a long time as we had to change trains. (11) We also stopped in Texas for two weeks to visit Mama's family who lived in Fort Worth.

(12) My cousin, Beatrice, had never been on a train. (13) She asked me all kinds of questions.

(14) "How fast did you go? (15) Were you afraid? (16) Were the people on the train nice?" she asked. (17) I told her the train was great and that one day she could ride the train to visit us in Nevada.

(18) The part of the trip across New Mexico and Arizona was the best.

(19) From my seat in the train car, I watched mesas, hills, and mountain ranges move by, their colors changing from brown to red to gold and every color in between. (20) I saw herds of deer and antelope. (21) I even saw some buffalo.

(22) Looking at the land and animals, I could picture cowboys riding the range in the days of the old west.

(23) Our train arrived in Reno. (24) Papa and Uncle Bert were there to meet us. (25) We were all so happy to be together. (26) Our great railrode system had taken us across America and dropped us safely with my father, where we would start our new life. (27) I will never forget that great train trip.

7 What change, if any, should be made in sentence 2?

- A change *father's* to *fathers'*
- B change *Uncle* to *uncle*
- C add a comma after *Reno*
- D make no change

8 What change should be made in sentence 6?

- F change *or* to *but*
- G change *we* to *us*
- H change *wait* to *weight*
- J change *July* to *july*

- 9 Which of these should be added to the beginning of sentence 23?
- A At last,
 - B First,
 - C Before that,
 - D Today,
- 10 Cheri wants to tell readers when the group left Atlanta. Which of these should she add to the end of sentence 7 to tell readers when the group left Atlanta?
- F like the others
 - G on a train
 - H with a little bit of fear
 - J in early July
- 11 What change, if any, should be made in sentence 22?
- A change *I* to **me**
 - B add a comma after ***cowboys***
 - C change ***old west*** to **Old West**
 - D make no change
- 12 What change should be made in sentence 26?
- F change ***railrode*** to **railroad**
 - G change ***America*** to **america**
 - H change ***dropped*** to **droped**
 - J change ***my*** to **mine**

Look at the picture below.



We all love to make up silly stories, tell jokes, and laugh.

Write about a time when you made others laugh.

Be sure to —

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

READ the information in the box below.

An old saying states, "Beware of a wolf in sheep's clothing."

THINK about animals in nature that change the way they look to fool others.

WRITE about how an animal in nature changes the way it looks to fool others.

Be sure to —

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences