

Name _____ Date _____

Read the selection, and choose the best answer to each question.

Aiden wrote about a science investigation he and his class did. Read Aiden's paper, and think about how it should be revised. Then answer the questions that follow.

Watching Our Lima Bean Plants Grow

(1) I am no gardener, but I do enjoy helping plants grow. (2) It feels good to care for a plant by making sure it has the right amount of sun, water, and soil.

(3) I learned this at school. (4) In January, my class planted lima beans. (5) We put them in pots in our class's window. (6) For four months, we cared for the plants. (7) We measured them each Friday. (8) Each week, we wrote our observations in our journals.

(9) We learned a lot about plants' needs as we cared for our lima bean plants. (10) First, we filled our pots with dark, moist soil. (11) Then, we buried the seeds a few inches below the soil's surface. (12) We watered the seeds. (13) Every day, we checked to see if the soil was dry. (14) If it was, we added a little more water to the pot. (15) Before long, the baby lima bean plants sprouted.

(16) Every week after they sprouted, we used rulers to measure the plants to see how much they had grown during the week. (17) In fact, by the end of April, the tallest plant in the class had grown to almost two feet tall. (18) We measured how tall each plant was. (19) We also counted the leaves and measured them to see if they had grown. (20) Some of our plants grew quite tall.

(21) After we measured the plants, we wrote our observations in our science journals. (22) We recorded the measurements that we took. (23) We wrote down how many sunny and cloudy days there had been. (24) We also recorded the number of hours of sunlight for each day. (25) We used this data to draw conclusions about them.

(26) Growing lima beans taught us how to care for plants and taught us what plants need to grow. (27) We could see from our journals that the plants grew better when they had more sunlight. (28) I really enjoyed watching my bean plant grow, and I learned a lot.

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- 1** Aiden wants to add a sentence to the end of his first paragraph (sentences 1-8). Which sentence could he add to clearly state the central idea of his paper?
- A** Plants take in oxygen and put out a gas called carbon dioxide.
 - B** By doing these things, we learned about plants' needs and the changes plants go through as they grow.
 - C** Many children do not like to eat lima beans, but I think they are very tasty.
 - D** Grass, trees, shrubs, and ferns are all different kinds of plants that grow near our school.

- 2 What is the **best** way to combine sentences 11 and 12?
- F Then, we buried the seeds a few inches below the soil's surface even though we watered the seeds.
 - G Then, we buried the seeds a few inches below the soil's surface unless we watered the seeds.
 - H Then, we buried the seeds a few inches below the soil's surface, or we watered the seeds.
 - J Then, we buried the seeds a few inches below the soil's surface, and we watered the seeds.
- 3 Aiden wants to move sentence 17 to improve the organization of his paper. Where is the **best** place to move sentence 17?
- A after sentence 14
 - B after sentence 19
 - C after sentence 20
 - D after sentence 25
- 4 Aiden wants to add one more supporting sentence to the fourth paragraph of his paper (sentences 21-25). He wants to add the sentence after sentence 24. Which would be the **best** supporting sentence for this paragraph?
- F Another investigation we did earlier in the year was to examine rocks we collected from the field behind the park.
 - G One day, it snowed so we did not go to school.
 - H Finally, each week, we drew a picture of what our plants looked like.
 - J If I ever forgot my pencil, Mr. Harp, my teacher, would let me borrow one.

- 5 The meaning of sentence 25 can be improved by changing *them* to —
- A those things
 - B our plants
 - C the ones
 - D that stuff
- 6 Aiden wants to add a conclusion to his paper. Which of the following could **best** follow sentence 28 and close the paper?
- F Another name for lima beans is *butter beans*.
 - G I took my lima bean plant home and gave it to my mom for Mother's Day.
 - H Perhaps later this spring, I can plant some lima beans in our backyard garden.
 - J I learned that plants need sun, soil, and water to grow and that growing plants can be great fun.

Read the selection, and choose the best answer to each question.

Noah wrote this paper about looking for a bird. He would like you to read his paper and look for any edits he needs to make. When you finish reading, answer the questions that follow.



Searching for the Painted Bunting

(1) Mr. Lopez, our troop leader, gave us our mission. (2) We members of the Woodchuck Scouts were to search for and find the bird called the painted bunting.

(3) Mr. Lopez said that if we saw one, we would earn our birdwatching badge.

(4) "The male painted bunting is beautiful," Mr. Lopez told us as we rode in his van to the woods. (5) "His head is deep blue. (6) His chest is red. (7) His back is bright green. (8) Once you see this bird, you won't believe your eyes."

(9) We arrived at Parker Ridge Forest early in the morning. (10) Each of us carried binoculars, and as Mr. Lopez led us down the trail, we used them to look at birds in the trees. (11) He said to be as quiet as possible. (12) We walked for a long time and saw many birds, but no one saw a painted bunting.

(13) All of a sudden, Mr. Lopez held up a hand and every one of us stopped.
(14) We heard a soft birdsong. (15) He pointed to the top of a tall tree. (16) At the very top sat a little bird. (17) We looked carefully through our binoculars.

(18) Thomas gasped. (19) "Wow," he said softly. (20) "That's the most beautiful bird I've ever seen!"

(21) As we looked at the bird, it tilted its head back and sang. (22) Mr. Lopez was right. (23) The little bird had a deep blue head, red chest, and brilliant green back.

(24) "He is singing about his territory" Mr. Lopez said in a soft voice.
(25) "It's time for birds to nest and lay their eggs. (26) Keep your eyes open, and maybe we will see his mate. (27) She will be a dusty green color."

(28) After a few minutes, we saw her. (29) She was flying around in the same tree, she seemed to be looking for bugs to eat. (30) We watched her for a while with our binoculars.

(31) We spent the rest of the day exploring the trail and found more than thirty-two species of birds. (32) However, none of them would be as memorable as the painted bunting. (33) We earned our birdwatching badges and had a great time investigating nature.

- 7 What change, if any, should be made in sentence 9?
- A change ***We*** to ***Us***
 - B change ***parker ridge forest*** to ***Parker Ridge Forest***
 - C add a period after ***in***
 - D make no change
- 8 What change should be made in sentence 10?
- F change ***carried*** to ***carried***
 - G change ***Mr.*** to ***mr.***
 - H change ***led*** to ***leads***
 - J add a comma after ***down***
- 9 What change, if any, should be made in sentence 13?
- A change ***held*** to ***holded***
 - B add a comma after ***hand***
 - C change ***stopped*** to ***stoped***
 - D make no change
- 10 What change should be made in sentence 24?
- F delete the quotation marks before ***He***
 - G add a comma after ***territory***
 - H change ***is singing*** to ***are singing***
 - J change ***voice*** to ***Voice***

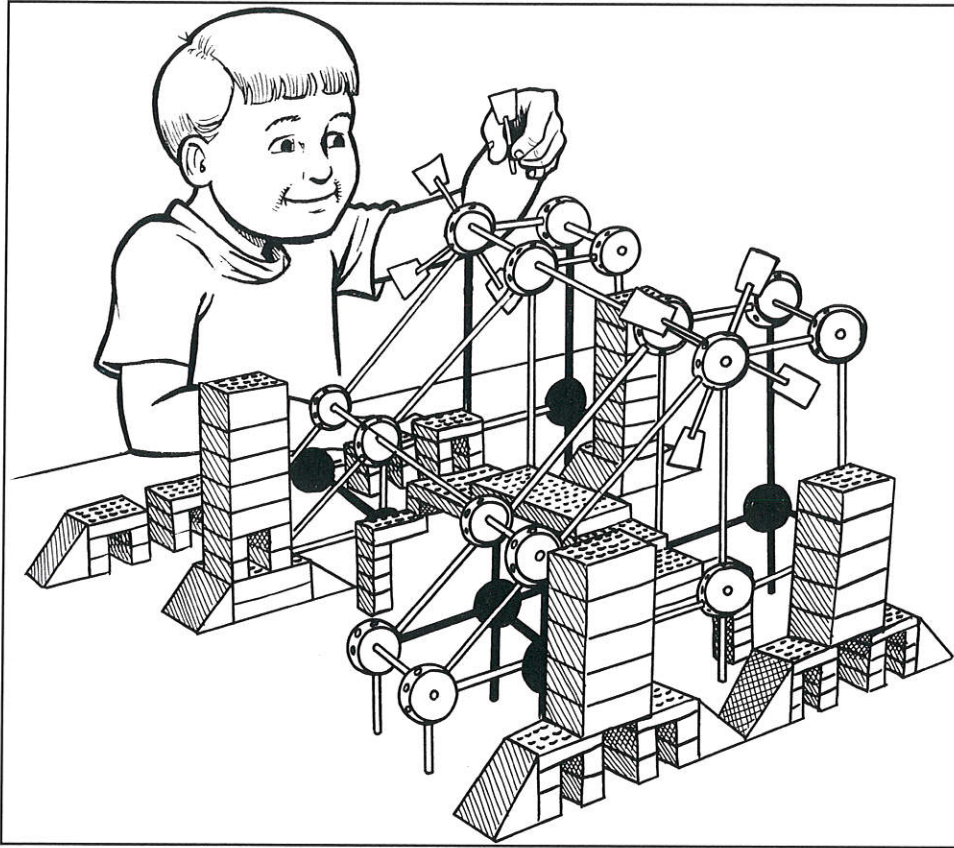
11 How should sentence 29 be changed?

- A She was flying around in the same tree, she seemed to be. Looking for bugs to eat.
- B Flying around in the same tree, seemed to be looking for bugs to eat.
- C She was flying around in the same tree. She seemed to be looking for bugs to eat.
- D Sentence 29 is correct in the paper.

12 What change, if any, should be made in sentence 33?

- F change *earn* to **earned**
- G change *great time* to **Great Time**
- H change *nature* to *nachur*
- J make no change

Look at the picture below.



Sometimes, the best toys are things that you build yourself.

Write about a time when you made something fun.

Be sure to —

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

READ the information in the box below.

An author once wrote, "In science, we learn about ourselves."

THINK about what science teaches us about ourselves.

WRITE about something that people can learn about themselves by studying science.

Be sure to —

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences