

Name _____ Date _____

Read the selection, and choose the best answer to each question.

Lupe wrote about an awful flood. Read Lupe's paper, and think about how it should be revised. Then answer the questions that follow.

The Flood like No Other

(1) It was the worst flood that anyone could remember. (2) That spring it rained for two weeks straight without stopping. (3) The river became swollen. (4) Then, it finally spilled over the top of the levees. (5) Half of our small town was covered under several feet of muddy water. (6) Many people lost nearly everything they owned.

(7) The water was everywhere. (8) I remember looking out my bedroom window on the second floor once the rain stopped. (9) The scene looked strange. (10) When I looked toward the Martinez's house down the street, all I could see was their roof. (11) Everything else was under the water. (12) We had been lucky. (13) Our house was on a hill. (14) The water had not come inside our house.

(15) Fortunately, all our family and neighbors stayed safe. (16) Everyone had time to find a safe place to wait out the storm. (17) Most stayed with friends or relatives. (18) My aunt and uncle came to stay with us. (19) Many people went to a shelter that had been set up at the high school. (20) Though many people lost everything, no one was badly hurt and everyone made it to safety, even though many people lost everything.

(21) Still, I felt bad for the people who lost their homes and their belongings.

(22) My best friend, Jazmin, lost all of her toys. (23) When she did that, I could tell that she appreciated my gifts. (24) I gave her many of my toys. (25) She needed them more than I did during that hard time. (26) She smiled and said thanks.

(27) After the water went down, we started fixing and rebuilding our town.

(28) We all pitched in to help our neighbors clean their houses. (29) We helped them rebuild the ones that were destroyed. (30) We gave money to groups that helped others get new houses. (31) We worked to help people fix their homes.

(32) People came from all over the nation, too, to help us.

(33) The flood was terrible. (34) At least no one was badly hurt. (35) We came together as a community to help our friends and neighbors. (36) We gave them a place to stay when they needed it. (37) We gave them things they needed.

(38) We helped them clean up and rebuild after the storm. (39) Out of something awful, we became better people.

1 Lupe wants to add a sentence to the end of her first paragraph (sentences 1-6). Which sentence could she add to clearly state the central idea of her paper?

- A We had no electrical power for many days.
- B Our town flooded once before, but it was so long ago that no one remembers what it was like.
- C However, even though the flood was bad, no one was hurt, and when the waters went down, we built our town up again.
- D The river that runs through our town is called the Havasu River, and it flows all the way to the Pacific Ocean.

- 2 What is the **best** way to rewrite sentence 20?
- F Though many people lost everything, no one was badly hurt and everyone made it to safety.
 - G Though many people lost everything and no one was badly hurt, everyone made it to safety and lost all they had.
 - H Many people lost everything and all they had, while no one was badly hurt or made it to safety.
 - J Losing everything, everyone lost all they had, and no one was badly hurt.
- 3 Lupe wants to move sentence 23 to improve the organization of her paper. Where is the **best** place to move sentence 23?
- A after sentence 21
 - B after sentence 24
 - C after sentence 25
 - D after sentence 26
- 4 What is the **best** way to combine sentences 33 and 34?
- F The flood was terrible, but at least no one was badly hurt.
 - G The flood was terrible, or at least no one was badly hurt.
 - H Unless the flood was terrible, at least no one was badly hurt.
 - J Being terrible, at least no one was badly hurt.

- 5 Lupe wants to insert the following sentence into her paper.

Water covered houses, cars, and buildings.

What is the **best** place to insert this sentence?

- A after sentence 3
 - B after sentence 9
 - C after sentence 13
 - D after sentence 15
- 6 Lupe wants to add a final sentence to this paper to make her conclusion stronger. What is the **best** final sentence to add to the end of this paper?
- F I even gave Jazmin my favorite toy, my Plushy Pet.
 - G We overcame a hard time and learned what it really means to be a community.
 - H They also fixed the levees along the river so that it will never flood again, no matter how much it rains.
 - J People from across the United States sent us things to help us rebuild our neighborhood.

Read the selection, and choose the best answer to each question.

J'Marcus wrote this story about a boy who is really a super hero. He would like you to read his story and look for any edits he needs to make. When you finish reading, answer the questions that follow.

J-Man Saves the School

(1) Jason seemed like a normal third grader. (2) He went to Fred Humphrey elementary school. (3) He took pop quizzes, played dodge ball in gym class, and ate lunch with all the other kids. (4) Yet, no one knew his secret: Jason was really a super hero named J-Man. (5) J-Man had super strength, the ability to fly, and many other super powers.

(6) One day during a math test, Principal Mills came on the loudspeaker to say that a meteor was heading toward the school. (7) He told all the students to get under their desks. (8) Everyone did as he or she were told, except Jason. (9) Jason quietly slipped out of his class and down to the bathroom. (10) When he came out, he was no longer simply Jason the third grader. (11) He had become J-Man.

(12) J-Man looked out an open window and saw the meteor. (13) Quickly, he put on his cape and flew out the window. (14) As he flew toward the meteor, one kid saw him. (15) "It's J-man!" she cried.

(16) All the other students cheered. (17) They yelled, "Save us and save the school, J-man."

(18) J-Man turned and waved to the students. (19) He flew right into the meteor's path and stopped it with his bare hands. (20) The hot, flaming meteor

pressed hard against him, but he merely smiled. (21) Next, he began to push.

(22) He pushed the oversized rock back into outer space. (23) Finally, with a huge thrust, he shoved the meteor toward the sun, where it burned up before it even hit the sun's hot surface.

(24) J-Man flew back to the school and sneaked in the back door. (25) He changed his clothes and tried to slip back into his classroom, but the principal caught him. (26) "Young man," he said, "you're not supposed to be out here. (27) Go back in your class."

(28) Jason smiled and quietly said, "Yes, sir, I'm sorry." (29) He crawled under his desk like everyone else, waiting patiently for the all clear.

7 What change, if any, should be made in sentence 2?

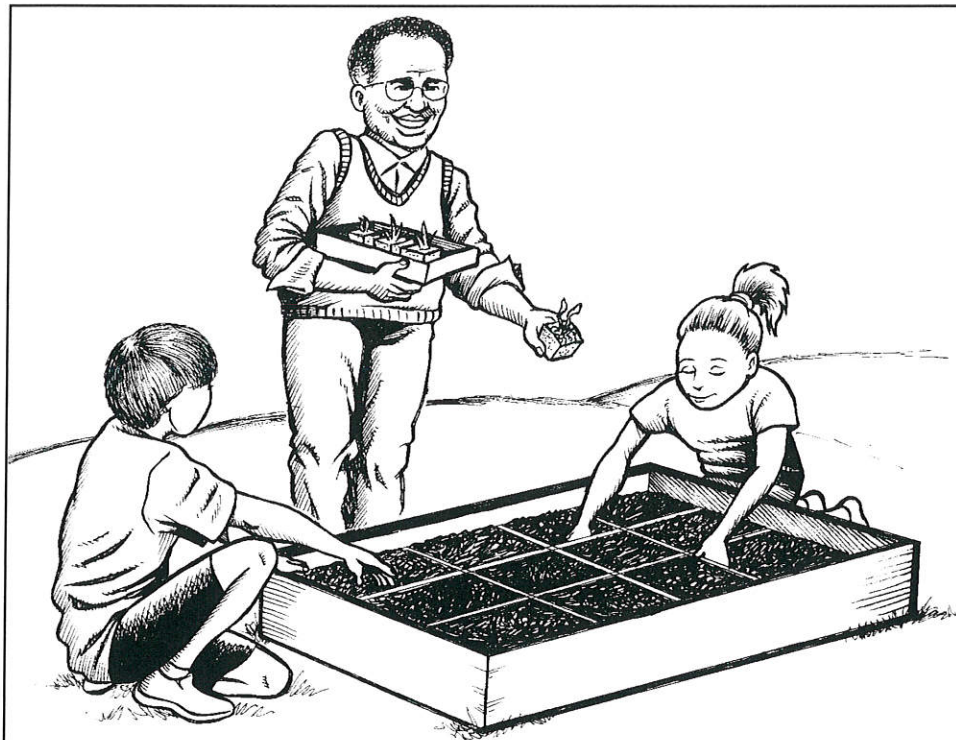
- A change ***He*** to **he**
- B change ***went*** to **goed**
- C change ***fred humphrey elementary school*** to **Fred Humphrey Elementary School**
- D make no change

8 What change should be made in sentence 6?

- F change ***One*** to **Won**
- G change ***principal*** to **Principal**
- H add quotation marks before ***that***
- J change the period after ***school*** to a question mark

- 9 What change, if any, should be made in sentence 8?
- A add a comma after *Everyone*
 - B change *he or she* to *they*
 - C change *were told* to *was told*
 - D make no change
- 10 What change should be made in sentence 17?
- F delete the comma after *yelled*
 - G change *Save* to *save*
 - H change *school* to *schol*
 - J change the period after *J-Man* to an exclamation mark
- 11 Which of these should be added to the beginning of sentence 19?
- A Then,
 - B Finally,
 - C Again,
 - D Now,
- 12 What change, if any, should be made in sentence 25?
- F change *clothes* to *clothes'*
 - G change *tried* to *tryed*
 - H change *clasroom* to *classroom*
 - J make no change

Look at the picture below.



Keeping a garden is a great way to learn how to take care of living things.

Write about a time when you took care of a living thing.

Be sure to —

- write about a personal experience
- organize your writing
- develop your ideas in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

READ the information in the box below.

American poet Ralph Waldo Emerson wrote,
"Hitch your wagon to a star."

THINK about the importance of hoping for great things and setting high goals.

WRITE about setting high goals.

Be sure to —

- clearly state your central idea
- organize your writing
- develop your writing in detail
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences